



HYBRID LEARNING INITIATIVE

The FAQs about HLI

Centre for Contemporary Teaching & Learning

ABSTRACT

[Are you interested in exploring new instructional modalities? Would you like to work with your peers in a collaborative, supportive environment? Maybe the Hybrid Learning Initiative is for you.]

AREA OF EXPERTISE

Multimedia Design



St. Lawrence
College

HYBRID LEARNING INITIATIVE

The FAQs about HLI

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What is the Hybrid Learning Initiative (HLI)?

A professional development opportunity created by the **Centre for Contemporary Teaching & Learning (CCTL)** that gives full-time faculty the ability to explore a new instructional modality in a supportive and collaborative environment with peers.

Read more about “**Hybrid Learning @ SLC**” on the [CCTL website](#)¹

What services are offered as part of HLI?

- ☑ Convert static content into dynamic learning experiences by adding interactions
- ☑ Migrate your content to a web based format that can be easily accessed on mobile devices
- ☑ Create interactive activities that compliment in-class teaching
- ☑ Apply gamification techniques to your course
- ☑ Explore different assessment methods

How does it work?

The HLI program is offered twice a year and is designed as a **two semester process** (Winter-Spring or Spring-Fall) that includes an **official SWF offload of 2hours/week**. Participants within the HLI program will start the program with an overview of St. Lawrence College’s P3D course design framework. This process includes four stages Plan, Design, Develop, and Deploy.

Learn more about the P3D process by reviewing [P3D Course Design Process](#)².

¹ <http://www.learningatthecentre.com/OnlineHybrid.html>

² http://www.learningatthecentre.com/HybridOnline_Files/P3C Course Development Process.pdf

How do I get involved?

Interested faculty should:

1. Faculty can start by contacting **Andrea Seepersad, Manager of Multimedia Design** for a brainstorming session where the hybrid course criteria outlined in the [Project Plan³](#) is referenced and is used to guide discussions about design ideas.
2. Faculty then contact their **Associate/Campus Deans** to discuss their eligibility and course selection for HLI. The workload associated with HLI will be taken into account within full-time faculty's standard workload. This will permit faculty members to become fully immersed within the design process and access a number of available resources offered by the CCTL.
3. Faculty will discuss the course selected for HLI with the **Program Teams**. It's important that the course is designed within the context of the entire program so as to ensure seamless integration, this includes ensuring proper progression in digital fluency amongst students.
4. Reconnect with **Andrea Seepersad, Manager of Multimedia Design** to confirm course selection and participation in the program, after discussing your eligibility with your Associate/Campus Dean.

Need more information before you decide?

Unsure of where to start or just need some information before you apply, please connect with Andrea Seepersad. CCTL can assist in preparing for you to discuss your design ideas with your Associate/Campus Dean and program team.

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³ [http://www.learningatthecentre.com/HybridOnline_Files/Hybrid & Online Project Plan_2016.pdf](http://www.learningatthecentre.com/HybridOnline_Files/Hybrid%20&%20Online%20Project%20Plan_2016.pdf)